

CAS - SERVICE

COMMUNITY SERVICE

Arts and Craft - In school

Introduction

During my formative years, I was fortunate to have the opportunity to explore a wide range of activities and nurture my hobbies. At our school, we offer a program called the Holistic Development Program, which encompasses various sports and artistic endeavors for children to explore. I've always had the privilege of participating in these activities. However, it's important to acknowledge that many children do not have the same access to these opportunities or the chance to pursue their interests. Recognising this inequality, our school initiated community service sessions in which students from the (MYP) and (DP) could teach underprivileged children a variety of activities, including art and craft, dance, scientific experiments, football, and frisbee.

Over the course of three weekends, children from nearby government schools visited our campus. Our dedicated team worked tirelessly to enhance their arts and crafts skills. Our goal was to ensure that these children not only enjoyed their time with us but also acquired new creative and crafty skills. Each session lasted 1.5 hours, providing ample time for these young learners to acquire new knowledge and skills. Participating in this initiative was an incredibly rewarding experience, as it allowed us to share our knowledge and passion with those who may not have the same privileges we do.

LEARNING OUTCOME

LO 1 : Identify own strengths and develop areas for growth

I used my love for arts and crafts to teach students. I'm good at talking to people, so the students felt comfortable and had fun. But there was a small problem - some students spoke pure Gujarati, hence I had difficulty understanding them well. It made communication tricky sometimes. I worked hard to speak Gujarati and show activities clearly. As we kept going, I got better at Gujarati, and we could understand each other well.

LO 4 : Show commitment to and perseverance in CAS experiences

I was fully committed to the school community service, attending all six sessions without fail. Despite academic pressures, I made it a priority. Teaching diverse age groups was challenging, but I persevered with a simple and effective approach, ensuring the kids understood and enjoyed the learning process.

LO 5 : Demonstrate the skills and recognize the benefits of working collaboratively

This student-led program involved multiple students in various activities, emphasizing collaboration from planning to task completion. I utilized my social, leadership, and communication skills to work effectively with fellow volunteers and teachers. Our collective efforts deepened our understanding of each other and created a harmonious working relationship, enabling us to assist the children and ensure everyone could accomplish their tasks smoothly.

Work and Evidence

